



MASSILLON CITY SCHOOLS

Proud Past. Hopeful Future.

930 17th St. NE Massillon, OH 44646 330.830.3900



www.massillonschools.org

SUPERINTENDENT'S MESSAGE



We were excited to welcome preschoolers to their new classrooms at the administration building on their first day of school this year! It is exciting to watch them grow and learn right outside of our offices.

Welcome to the 2016-2017 school year! I hope you all had enjoyable summers and came back ready to learn. I know that our staff was eager to meet their new students and get back to learning.

The Massillon City School District went through some exciting changes over the summer months. We were excited to welcome preschoolers to their new classrooms at the administration building on their first day of school this year! It is exciting to watch them grow and learn right outside of our offices. We also welcomed a new Media Specialist to Washington High School and made renovations to our Media Center at Massillon Intermediate/Junior High School.

Please remember that the Massillon City School District has an issue on the ballot this November. Issue 50 is a bond issue that would right-size our district and create operational cost savings of over \$200,000. We encourage you to read more about Issue 50 in this newsletter, go to our website and visit the "Facilities Planning" tab or call our Administration Offices if you have questions about the bond issue.

We are off to a great start this school year and I am excited to see all of the things our students will accomplish! We are proud to be Massillon Tigers!

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FINANCIAL UPDATE

By: Sandra Moeglin, Treasurer

Massillon City School District continues to uphold the highest standards of service for our students, parents and community while remaining within our funding capability. The ultimate goal of the district is to offer our students the best possible educational and extra-curricular experience.

The Board and Administration has been working over the past several years to right-size the District by closing three (3) elementary schools, reducing five (5) adminis-

trative positions, twenty-eight (28) certified positions and twenty (20) classified positions in FY12. All staff voted to take a wage and step increase freeze for FY13 and FY14 and a \$3.4 million Emergency Levy with a term of 5 years was passed

on November 6, 2012. The District is now able to follow the Strategic Plan's goal "To become a fiscally accountable and transparent school district worthy of our citizens' trust". Massillon is a proud community with a rich history, and we need to preserve that. We are always examining ways to reduce expenditures while minimizing the impact on students. Our priority to stabilize our financial situation has been accomplished, but it must be monitored so that we may continue to provide the

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COST TO MAINTAIN BUILDINGS INCREASING

The Massillon City School District elementary buildings are outdated and in need of significant repairs, the cost of which increases every year.

The district has already spent \$3.5 million in the last three years on making much needed repairs to old buildings.

The estimated costs of additional repairs needed at the three elementary buildings include:

- Re-surfacing parking lots- \$100,000 (each)
- New boilers at Gorrell- \$500,000
- Adding air conditioning to each elementary building- \$500,000 (each)
- Electrical system upgrades- \$100,000 (each)

These repairs will cost an additional \$2.6 million and will not correct infrastructure or create 21st-century learning spaces for our students.



starkstate.edu



“ There are plenty of reasons to choose community college as the next step out of high school.



You'll save a lot of money at Stark State.”

- **Evan Hess**
- Washington High grad
- Stark State College associate degree in chemistry
- University of Akron corrosion engineering major
- Oak Ridge National Laboratory summer intern



MASSILLON CITY SCHOOLS - ISSUE 50

Know the FACTS

✓ Local Share Project Amount: **\$30,000,000**

✓ Bond Millage: **3.8**

✓ Length of Bond Issue: **36 Years**

✓ Annual Cost to Owner of \$75,000
Market Value Home: **Less Than \$100**



Washington High School



Massillon Intermediate School
Massillon Junior High School



Franklin Elementary School



Gorrell Elementary School



Whittier Elementary School

The Need:

- The Massillon City School District has worked hard to maintain all of its buildings.
- However, the elementary school buildings are **outdated and in need of significant repairs, the cost of which increases every year**. The district has spent \$3.5 million in the last three years making much needed repairs to old buildings.
- The Massillon City School District is currently space challenged. The district is limited in the amount of space it currently owns. Instead of purchasing more land, the goal is to **use the space already available**.
- Additionally, the **state of Ohio mandates that Washington High School be renovated**. The building, which was built in 1991, needs significant updates.
- The Massillon Intermediate School/Junior High will be renovated to accommodate grades PreK-8.

The Plan:

- The 3.8 mill bond issue would pay for the construction of an elementary/middle school to house grades PreK-8 on the east side of Massillon; renovations to the current middle school so that it becomes a PreK-8 building on the west side of Massillon; renovations to Washington High School to house grades 9-12 and Career Tech; and to abate and raze Franklin, Gorrell and Whittier elementary schools.

The Benefits:

- The **state of Ohio will contribute \$36,556,475** toward the project.
- The total cost of the project will be \$62,652,098.
- The change will right-size the district, creating **operational cost savings of more than \$200,000 per year**. Staff will not be cut.
- The structure of the buildings will focus on creating academic space appropriate for **21st-century learning** by:
 - **Supporting technology needed for instruction in today's world**
 - **Creating flexible classroom spaces to support best teaching practices and collaborative learning**
- Reducing the number of buildings in the district to three will **improve the safety and security of all buildings**. Students in the PreK-8 buildings will be properly **separated by age groups** by using different start times and bus routes.
- To keep similar age groups together, the district would switch to a **three-tiered system with different busing times for grades Prek-4, 5-8 and 9-12**.



GRADUATION REQUIREMENTS

CLASSES OF 2018 AND BEYOND

There is no one-size-fits-all way to graduate. Ohio gives you several options to qualify for a high school diploma. Choose the way that works best for you!

To earn a high school diploma in Ohio, you must complete all required courses and then choose an option on the right to show that you are ready for college or a job. Here's what you need to do to graduate. Your school counselor will give you more details.

Complete Courses

Take and earn a state minimum of 20 credits in specific subjects

| | |
|-----------------------|-----------|
| English Language Arts | 4 credits |
| Health | ½ credit |
| Mathematics | 4 credits |
| Physical Education | ½ credit |
| Science | 3 credits |
| Social Studies | 3 credits |
| Electives | 5 credits |

Other Requirements

You also must receive instruction in economics and financial literacy and complete at least two semesters of fine arts.

FRANKLIN BOOK BAGS

Franklin Elementary would like to thank Americord for their donation of 50 book bags filled with school supplies to the 2nd and 3rd grade students! We greatly appreciate your generosity!



and

Show That You Are Ready

Use at least one option to show that you are ready for college or a job.

Ohio's State Tests

Earn at least 18 points on seven end-of-course state tests.

End-of-course tests are:

| | |
|---------------------------------------|-------------------|
| Algebra I or Integrated Math I | English I |
| Geometry or Integrated Math II | English II |
| American Government | Biology |
| American History | |

Each test score earns you up to five graduation points. You must have a minimum of four points in math, four points in English and six points across science and social studies. Your school and district receive grades on the Ohio School Report Cards for all students' scores and participation on state tests.

or

Industry credential and workforce readiness

Earn a minimum of 12 points by receiving a State Board of Education-approved, industry-recognized credential or group of credentials in a single career field and earn a 13 on WorkKeys, a work-readiness test. The state of Ohio will pay one time for you to take the WorkKeys test.

or

College and career readiness tests

Earn the "remediation-free" scores* on either:

| | |
|----------------------------|-----------------------------|
| ACT | SAT |
| English – 18 or higher | Writing – 430 or higher |
| Mathematics – 22 or higher | Mathematics – 520 or higher |
| Reading – 22 or higher | Reading – 450 or higher |

Your district will choose either the ACT or SAT for all students in your district to take for free during a one-time statewide spring test in grade 11.

*Ohio's university presidents set these scores, which are subject to change.

You have choices. Check them out at education.ohio.gov by searching for graduation requirements Classes of 2018 and beyond. Then, talk to your school counselor.

BACK TO SCHOOL!

On August 22, we welcomed our students back to school! Below are a few pictures capturing the excitement of our students on their first day of school.



HOSA

Our Exercise Science students placed 3rd in the nation in the HOSA (Health Occupations Students of America) Public Service Announcement event in Nashville, Tennessee over summer break! The team consisted of Claudia Pedro, Brittany Cooley and Dillon De-Long. Our WHS Exercise Science class is taught by Brian Sifferlin. Congratulations to our Exercise Science class!



MARY STRUKEL
BOARD OF EDUCATION

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Massillon's Future.*

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*Medical professionals may include physicians, physician assistants and nurse practitioners.

New Staff Welcome



Amanda McNeely

Small Group Instructor
Massillon Intermediate/Junior High School



Anne Bowman

Spanish Teacher
Massillon Junior High School



Denise Reese

Speech Language Pathologist
District



Elizabeth Knight

Kindergarten Teacher
Franklin Elementary School



Your personal financial goals deserve a *personal approach*

Putting the needs of clients first is the approach I believe in. I'll work with you to find the right financial solutions to help you plan for your unique goals. And together, we'll track your progress over time, adjusting your plan along the way to help get you where you want to go.



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Halie Tonn

Intervention Specialist
Massillon Intermediate School



Jennifer Tarbet-Swansburg

Third Grade Teacher
Franklin Elementary School



Kelly Ullom

Fifth Grade English Language Arts/
Social Studies Teacher
Massillon Intermediate School



Laurie Ryder

Consumer Science Instructor
Washington High School





Matthew Ferrell

Media Arts Teacher
Washington High School



Megan Goubeaux

Social Studies Teacher
Washington High School



Sarah-Jayne Studer

Media Center Specialist
Washington High School



Scott Cupito

Instrumental Music Teacher
Massillon Intermediate/Junior High School



Alicia George

Intervention Specialist
Massillon Junior High School



Stephanie Brown

Intervention Specialist
Gorrell Elementary School



David Lee Morgan Jr.

Language Arts Teacher
Washington High School



Samuel Studer

Math Teacher
Washington High School

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E-NEWSLETTER

Visit www.massillonschools.org
and click on School Communication.



Michael Cruz

Social Studies Teacher
Washington High School



BOND ISSUE **FAQ**

Issue 50



1. WITH SUCH AN AGE DISPARITY AMONG STUDENTS IN THE PREK-8 BUILDINGS, HOW CAN THE DISTRICT ENSURE STUDENTS ARE SAFE?

During the school day, students in younger grade levels will not be in the same area as older students. For example, first-graders will never be on the same floor with the eighth-graders. Students may pass each other during lunch time, and pick-up and drop-off. During this time, students will be closely supervised by teachers, administrators and other staff members. Both buildings will also have Positive Behavior Support programs in place.

2. WHAT WILL HAPPEN TO THE CURRENT ELEMENTARY SCHOOLS?

The current elementary buildings are obsolete. They will be abated and demolished. The cost for abating and demolishing the buildings is included in the cost of the facility project.

3. IF EVERYTHING GOES ACCORDING TO PLAN, WHAT IS THE TIMELINE FOR THE PROJECT?

The design process, which is the first step, will not begin until after the passage of a bond issue, as we do not want to pay for the design before the issue is approved. During the design phase, we will be asking for input from administrators, teachers, staff, parents and the community. Once the design is approved, construction can begin. If the bond issue passes this November, it will be two to three years before the construction and renovations are complete and students can move to the new building.

4. WHAT EFFICIENCIES WILL THE DISTRICT GAIN?

Under the facility master plan, the district would move from six buildings to three, creating cost savings. Additionally, some improvements have already been made to the high school that were planned for in the district's budget.

5. WILL PRESCHOOL AND KINDERGARTEN STUDENTS BE ON THE BUS WITH SEVENTH AND EIGHTH-GRADERS?

No. The district is considering a three-tiered system that would transport K-4 students in one route, 5-8 students in a second and 9-12 in a third.

6. HOW MUCH WILL THE BUILDING PROGRAM COST?

The total cost of the base plan is \$62,652,098. Of the base plan, the Massillon City Schools District will pay 18%. In order to achieve the full desired plan, the Massillon City School District will need to take additional costs outside of the base plan that the state proposed. This will be a 3.8 mill bond issue on the November 8 ballot. The 3.8 mills will cost the owner of a \$75,000 home less than \$100 per year. The district will take out a 36-year loan to pay for the bond issue.

7. WHERE WILL THE NEW BUILDING BE LOCATED?

The new building will be constructed on the land the district already owns, which is near the high school at the north end of Paul Brown Tiger Stadium.

8. WILL THIS INVESTMENT PROVIDE THE LATEST IN SECURITY?

Yes. The safety and security of our students is our number one priority. Under the plan, all buildings would have state-of-the-art security, including cameras and secured doors.

9. IF THE DISTRICT DOES NOTHING IN TERMS OF BUILDINGS, WHAT DOES THAT MEAN?

Maintenance costs will continue to increase. The infrastructure of the elementary schools will remain in poor condition, which would continue to deteriorate.

